Audyogik Tantra Shikshan Sanstha 's Institute of Industrial & Computer Management and Research IICMR ACADEMIC AND ADMINISTRATIVE AUDIT

Department :-MBA@ IICMR Academic Year :-2022 - 2023
Part I-Administrative Part II - Academic and other related Details

Part I- Administrative

1) Whether the student faculty member ratio is appropriate?

Present ratio: 1:20 Remarks: Yes, it is as per the AICTE norms.

2) Number of teaching posts sanctioned, filled, and vacant.

| Designation | Sanctioned | Filled |
|---------------------|------------|--------|
| Director | 1 | 1 |
| Professor | 1 | 1 |
| Associate Professor | 2 | 1 |
| Assistant Professor | 8 | 09 |
| Total | 12 | 12 |

Remarks: It is found appropriate as per norms.

3)Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/temporary):

Remarks: List of faculty members and all the other information regarding faculty members were checked from the Faculty Personal file and data recorded with administrative department. All the details were found as the list shown above.

4) Student profile MBA 2022-2023

| Year | No. of students Admitted | Seats Available | Male | Female | SC | SBC | OBC | DT NT | OPEN |
|--------------------|--------------------------------|--------------------|------|--------|----|-----|-----|-------|------|
| MBA First Year | 122 | 120+2 | | | 4 | | 17 | 6 | 93 |
| MBA Second Year | 123 | 120+3 | 58 | 65 | 2 | | 12 | 5 | 96 |

Remarks: List of students and all the other documents regarding reservation policies were checked & verified. All the information was appropriate as per DTE norms.

5. Information about Ph. D. program: Organizational Management

| Year A.Y.2022-23 | Applications Received | No. of students admitted | Male | Female | Total | Document |
|-------------------------|--------------------------|--------------------------|------|--------|-------|----------|
| Dr. Abhay Kulkarni | 7 | 3 | 2 | 1 | 3 | yes |
| Dr. Ashwini Kulkarni | | 0 | 0 | 0 | 0 | yes |

Remarks: It was found that total students were enrolled in the PGRC under Organizational Management since the inception of research centre.

6. Present details of departmental infrastructural & other facilities:

| Sr. No. | Particulars | Details | Yes/No | Remarks |
|---------|--|--|--------|--|
| 1. | Total number of classrooms | 4+1 | Yes. | It is as per norms. |
| 2. | Classrooms with ICT facility | 5 | Yes. | It supports interactive learning process. |
| 3. | Seminar Hall | 1 | Yes. | All the events/ activities are conducted. There is a provision of booking auditorium as the two departments are using it simultaneously. |
| 4. | Smart classroom | 2 | Yes | Regularly used |
| 5. | Knowledge Centre: Books Journals Magazines Subscriptions | Books- 16424 Journals- International-6 National -10 Magazines- 1 Subscriptions - 2 | Yes | As per AICTE norms |
| 6. | Knowledge Centre – E resources (Digital library) Books Subscriptions | E-Books - 5957 Delnet 240 Ebsco- 1169 | Yes | As per AICTE norms (IP based) |
| 7. | Number of Computers | 61 | Yes | Computer usage register is maintained to monitor the utilization of computers. |
| 8. | Internet facility | 100+30 MBPS Broadband 30 leased line | Yes | computers. |
| 9. | Activity room | 1 | Yes | * |
| 10. | GD room | 1 | Yes | Group discussions/ one to one interaction for guiding projects/ mentoring, small group activities takes place. |

Part II - Academic and other related details:-

A. Teaching Learning and Evaluation

1) Do the faculty members take initiative in curriculum development process?

Remarks: Yes.

- a. The institute conducted Seminars, Student Development Program , Intercollegiate competitions, Conference , ASR activities and other various other activities also in alignment with Program Outcome.
- b. With the help of new Blended learning tools smart board, the teaching learning has become very effective.
- c. The assessment criterion and techniques are decided as per SPPU norms.
- d. Faculty members actively participated in attending FDPs to help students understand the concept of CBGS OBE 2019 revised pattern, University exam paper set preparation as per Bloom Taxonomy and conducted Vivas for students in other institutes.
- e. MBA@IICMR, we evaluate all students as per SPPU norms through CCE (Continuous Concurrent Evaluation) pattern. The faculty members chose the CCE evaluation as per the courses.
- f. MBA@IICMR conducted timely CCEs , descriptive exam of all MBA I SEM II students.
- g. Understanding through Alumni guest sessions along with industry experts were conducted for current inputs and realize industry expectations.

2) Is Curriculum suitable to make students globally competitive in the subject?

Remarks: Yes, the University tries to alter / amend minor changes in different courses and specialisation as per the changing need of industry.

Now, CBCG and OBE 2019 pattern based on Blooms Taxonomy is globally competitive one.

- 3) Does the department offer program with sufficient no. of electives options.

 Remarks: Yes.
- 4) While framing curriculum, is feed-back taken from stakeholder's viz. Students/Alumni/Parents/Employers considered?

Remarks: Yes, the feedback is taken from the above-mentioned stakeholders and the actions are taken.

5) What is the frequency of syllabus revision?

Remarks: The frequency of syllabus revision is every 3 years.

6) Does the department have Academic Calendar?

Remarks: Yes HEI prepare calendar for every academic year.

7) Were the teachers informed about subject allocation and workload before the start of the semester?

Remarks: Yes

8) Did the teacher make the Semester planning and upload all the reading material in learning Management System?

Remarks: - Yes

9) Whether the lecture notes/ handouts / other records are maintained.

Remarks:-Yes.

10) Lesson Plan file is updated / Complete on date:

Remarks: Yes, the review of the syllabus completion is periodically done in the departmental meeting.

11) Does the department have any mechanism to ensure that entire syllabus is completed?

Remarks: Yes. The department adopts following mechanism-

- Oral feedback taken by the Class coordinators and HOD.
- Review of syllabus completion, evaluations, records and attendance is taken during the departmental meetings.

12) Whether Faculty members completed the teaching work assigned for this semester and completed the syllabus

Remarks:- Yes . It is also observed that extra sessions were given to subjects like Decision Science, Financial Management, Business Research Methodology and University Level courses as per the request from the students.

13) How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Unit outcomes are in the lesson plan.

14) Whether the faculty members adopt innovative teaching methodology?

Remarks: Yes. The training and implemented of blended online tools are adopted by all while conducting the lectures , the institute also provide taring for the same as and when it is required.

15) Innovative processes adopted by the institution in Teaching and Learning:

- Many blended online tools for educating students were used like Padlet, Quizzes, Loom, Kahoot, Quizzes, Google slides and Polling.
- 2. Conducting SDP sessions by aligning with Core courses, Specialization Core courses
- 3. Conducting Case lets and thematic presentations.
- 4. Interactive learning with Story -telling, In depth Vivas, learning diaries.
- 5. Interactive sessions with help of video clips, MCQs.
- 6. Development of virtual websites in digital marketing sessions.

Remarks: Yes. It is observed that every co-curricular activity is planned with objectives and outcome that is aligned with core courses.

16) Does the Department have Annual Appraisal system for faculty members with Peer review process?

Remarks: Yes

17) Does Administrative staff get appraised every year?

Remarks: Yes

18) Do you offer Bridge/Remedial courses?

Remarks: Yes. Bridge courses are conducted to provide conceptual clarity of Accounting and Demand, Forecasting and Analysing, University Level courses to the students coming from different educational backgrounds.

19) Is the Exam schedule of Term end exam and all concurrent evaluation is prepared and incorporated in the academic calendar?

Remarks: Yes. Tentative proposed schedule is incorporated in the academic calendar and individual examination schedule is prepared for every semester.

20) Whether he/ she conducted the required evaluation components for all courses and the results (mark statements) have been handed over to the department. Examination System record:

Remarks: - Yes. Files of Concurrent Evaluation is maintained and recorded with the examination section.

21) Do you have a system of communication regarding exam pattern?

Remarks: Yes. Exam coordinator with inputs received from HOD gives complete orientation about the examination pattern and the methods during Induction and at the beginning of every semester.

22) Whether the examination related details/Norms and schedule is communicated to the students?

Remarks: Yes.

23) Semester-wise results of students:-

| MBA result | Total no. students appeared | Distinction % | I class% | Passing % | Document |
|---------------|-----------------------------|---------------|----------|-----------|----------|
| IV | 119 | 27 | 67 | 78.99 | Yes |
| II | 120 | 10 | 80 | 88.33 | Yes |

24) Whether the result is analyzed and remedial actions are taken?

Remarks:- Yes result is analyzed properly and required remedial actions are taken.

B. Student Development/Activities / Achievements / Feedback and other related Details:-

1. Major Activities for Student Development/ Enrichment:

| Sr. No | Particulars | No of Sessions Conducted | Record maintained |
|--------|--------------------------------------|-----------------------------|-------------------|
| 1 | Student Development Program | 04 | Yes |
| 2 | Career Excellence Program | 08 | Yes |
| 3 | Employability Enhancement Program | 03 | Yes |
| 4 | Seminars | 14 | Yes |
| 5 | Industrial Visits | 2 | Yes |

Remark:- It was found that the department has taken different initiatives for student development and the record of every activities are properly maintained.

2. Value added Courses offered:

| Sr. No | Particulars | No. of students benefitted | Record maintained |
|--------|--|----------------------------|-------------------|
| 1 | Certification on Behavioural and Personality Development Skills | | Yes |
| 2 | 0.110 | 98 | |
| 2 | Certification in Digital Marketing | 71 | Yes |
| 3 | Certification in NISM | 87 | Yes |
| 4 | Certification on HR Core Processes | 91 | Yes |
| 5 | Certification on Financial Analysis and Modelling | | Yes |
| | | 91 | |
| 6 | Certification on Power BI | 42 | Yes |
| 7 | Certification on Advanced Excel | 93. | Yes |
| 3 | Certification on Tally | 63-89 | Yes |
|) | Certification on Python | 19 | Yes |

3. Details of Seminars/ Conferences/Workshops/FDP organized at university, state, national and international level conducted in the academic year.

| Sr.No. | Particulars | International/ National/ State/ Institute level | File/Document | Remark |
|--------|---|---|---------------|--------|
| 1. | Industrial Visit – Radhyeshyam | Institute level | Available | OK |
| 2. | FDP1 SIP Guidance for Guides | Institute level | Available | OK |
| 3. | FDP2 'Enhancing the Spiritual Quotient' | Institute level | Available | OK |
| 4. | FDP 3 'Co-Po-Mapping | Institute level | Available | OK |
| 5. | Seminar 1 'Road to Excellence' for aspiring managers | Institute level | Available | OK . |
| 6. | Seminar 2 Journey to Excellence for aspiring managers | Institute level | Available | OK |
| 7. | Seminar 3 'Campus to Corporate' for aspiring managers | Institute level | Available | OK |
| 8. | Seminar 4 'Skill sets required for new age Organisations' for aspiring managers | Institute level | Available | Ok |
| 9. | Seminar 5 'Self' Introduction' for aspiring managers | Institute Level | Available | Ok |
| 10. | Seminar 6 'Top Ten Employability skills for MBA' for aspiring managers | Institute Level | Available | Ok |
| 11. | Seminar 7 'Campus to Corporate – Opportunities and Challenges | National level | Available | Ok |
| 12. | Seminar 8 'Digital Marketing Trends' for aspiring managers | Institute Level | Available | Ok |
| 13. | Seminar 9 'Challenges of Corporate World for the future Manager' for aspiring managers | Institute level | Available | Ok |
| 14. | Seminar 10 'Innovation and Start-up' for aspiring managers | Institute level | Available | Ok |
| 15. | Seminar 11 'Training for Compliance' for aspiring managers | Institute level | Available | Ok |
| 16. | Seminar 12 'Negotiation and Conflict Management' for aspiring managers | Institute level | Available . | Ok |
| 17. | Seminar 13 'Competencies for Corporate Career- | International level | Available | Ok |

| | Roadmap for achievers' for aspiring managers' for aspiring managers | | | |
|-----|---|-----------------|-----------|----|
| 18. | Seminar 14 'Creative and Cross Cultural Skills' for aspiring managers | Institute level | Available | Ok |
| 19. | Seminar 14 'Entrepreneurship' | Institute level | Available | Ok |
| 20. | Prerna- Innovation and Start- up | National level | Available | Ok |
| 22. | Prerna- Session on Entrepreneurship | Institute level | Available | Ok |
| 23 | FDP 4- Workshop on CO-PO mapping | Institute level | Available | OK |
| 24 | Prerna- Problem to Prosperity | Institute level | Available | OK |
| 25 | Essay Event | Institute level | Available | OK |
| 26 | Indian Society for Quality (ISQ) TOPS Convention | State level | Available | OK |
| 27 | Prerna- Kirloskar Vasundhara Ideation Competition | State level | Available | OK |
| 28 | Workshop Be the Change | Institute level | Available | OK |
| 29 | Prerna- Avishkar Competition | State level | Available | OK |
| 30 | Power of Presentation and MS Office workshop | Institute level | Available | ОК |
| 31 | Prerna- Sem 1- GIBF student Chapter 'Career Tunes' | Institute level | Available | OK |
| 32 | Sem 1 Career Excellence Program 3- Rubicon Life skills Workshop | Institute level | Available | OK |
| 33 | Business Process Excellence (BPE) 2023 "Business Process Management for Customer Experience (CX)". | National level | Available | OK |
| 34 | Prerna- Deshpande Foundation Bootcamp | Institute level | Available | OK |
| 35 | Industrial Visit- Aptiv | Institute level | Available | ОК |
| 36 | FDP5 on "Enhancing Spiritual Quotient for Better Workplace Management" | Institute level | Available | OK |
| 37 | INZWINZ Digital Business | Institute level | Available | OK |
| 38 | Spic Macey Event at New Delhi Public School Pune | Institute level | Available | OK |
| 39 | National Level Workshop on 'Leveraging Quality Education through Industry- Institute Linkage with NEP 2020' | National level | Available | OK |
| 10 | FDP 6 'Workshop on Po-Co Mapping" | Institute level | Available | ОК |

| 41 | Prerna- UDAAN 2k23 | Notional I | | |
|----|--------------------------------|-----------------|-----------|----|
| 42 | FDP 7 Dependence- | National level | Available | OK |
| | Institute level | | Available | OK |
| | Interdependence | | | |
| 43 | Prerna- Good to Great | Inglibutata | | |
| | Leadership | Institute level | Available | OK |
| 44 | Prerna- "Cyber Illiteracy: | Inchibatat | | |
| | One violating one's own | Institute level | Available | OK |
| | human rights" | | | |
| 45 | FDP 9 on Library | Inctitute | | |
| | Orientation - EBSCO | Institute level | Available | OK |
| 46 | FDP 10 on Library | Inchitute | | |
| | Orientation - Proquest | Institute level | Available | OK |
| 47 | FDP 11 on Quality | Inchitute I | | |
| | Enhancement Series III | Institute level | Available | OK |
| 48 | Prerna- 'Converting Ideas to | Inchibute L | | |
| | start the business and scaling | Institute level | Available | OK |
| | it" | | | |

4. Is there a process for motivating students to participate in inter/Intra Institute Competition?

Remarks. Yes, one Faculty member is assigned with the role as Cultural Coordinators with two student volunteers and details of different national state and local level competition details re displayed in the notice board and announcements are made in the class rooms.

ARKO club conducts Intra Institute Competition and conduct different cultural and sports activities for the students.

5) Is there an established Student welfare Council?

Remarks:-Yes

6) Awards / Prizes and recognitions received by Students at University, State, National and International level:

| Sr.No | Number Received | of | Awards | Certificate of appreciation | Verification |
|-------|--------------------|----|--------|-----------------------------|--------------|
| | 0 | | | Yes available | OK |

7) Awards / Prizes and recognitions received by Faculty Members at University, State, National and International level:

| Sr.No | Faculty Recognitions | Members | Certificate of appreciation | Verification |
|-------|---------------------------|---------|-----------------------------|--------------|
| 2 | Awards - 04 Patents -2 | | Yes available | OK |
| | raterits -2 | | Yes available | OK |

8) Whether institute conducts Extension and Outreach activities that support the neighboring Community and the Society?

Yes. The Institute is having a wing an established under student welfare council for conducting and promoting all these activities.

9) Activities during the year in the sphere of extension activities and Institutional Social Responsibility?

| Sr. No. | Particulars | File/Daniel | l Ci I | |
|----------|--|---------------|--|--------|
| 51. 110. | 1 di dediais | File/Document | Stake Holders | Remark |
| | | | involved and | |
| 1. | | Available | benefitted | |
| | | Available | IICMR students , | |
| | | | Faculty Members | |
| | | | and Neighbourhood | |
| | ASR- Rotary- Runnathon of | | society with tanpore Foundation & PCMC | |
| | Hope | | Touridation & PCMC | |
| 2. | | Available | IICMR students , | |
| | | | Faculty Members | |
| | | | and Neighbourhood | |
| | ACD DI- ID C | | society with tanpore | |
| 3. | ASR- Blood Donation Camp | | Foundation & PCMC | |
| ٥. | ASR-Institute of Engineers | Available | IICMR students , | |
| | Program on Energy Conservation | | Faculty Members | |
| 4. | Conservation | A - 11 1 1 | | |
| | | Available | IICMR students, | |
| | ASR- Jaldini | | Faculty Members | |
| 5. | Table Valuation | Available | and the society | |
| | Sem 1 Concurrent Internal | Available | IICMR students, | |
| | Evaluation 2 | | Faculty Members & society | |
| 6. | | Available | IICMR students & | |
| | ASR- Republic Day | | Faculty Members | |
| 7 | ASR- Marathi Bhasha | Available | IICMR students & | |
| | Sanvardhan Pandharavada | | Faculty Members | |
| 8 | | Available | IICMR students & | |
| ^ | ASR National Voters' Day | | Faculty Members | |
| 9 | ACD D 11 1 D CI | Available | IICMR students & | |
| 10 | ASR Pariksha Pe Charcha | | Faculty Members | |
| 10 | ACD Chiniannai | Available | IICMR students & | |
| 11 | ASR Shivjayanti | | Faculty Members | |
| 11 | ASR- Marathi Bhasha Gaurav Din | Available | IICMR students & | |
| 12 | LOD | A 11 1 1 | Faculty Members | |
| | Duy | Available | IICMR students & | |
| | Celebration (for faculty and staff members) | | Faculty Members | |
| 13 | | A | * | |
| -5 | ASR-"Lecture on Energy Conservation and Life Style for | Available | IICMR students & | |
| | Environment" | | Faculty Members | |
| 14 | 1 6 - 10 - | Accellate | | |
| | ASR-"Lecture on Energy Conservation and Life Style for | Available | IICMR students & | |
| | Environment" | | Faculty Members | |
| 15 | ACD CLL | Available | TICHE | |
| | original of world | Available | IICMR students & | 1 |

| | Environment Day | | Faculty Members |
|----|------------------------|-----------|------------------|
| 16 | ASR Environment Day | Available | |
| | Celebration with ECA | | |
| 17 | ASR Poster Competition | Available | IICMR students & |
| | Environment Day | | Faculty Members |
| | | Available | IICMR students & |
| 18 | ASR Vaari | | Faculty Members |

10) Details of Campus Placement and Summer Internship: -

i) Final Placement: -

| | On Campus | S | Off Campus | | |
|---------------------------------------|---------------------------------------|------------------------------|------------------------------|----------------|------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed | Document | Remark |
| 25 | 119 | 41 | * | Placement file | Checked ok |

ii) Summer Internship:-

| | On Campus | Document | Remark |
|---------------------------------------|---------------------------|----------------|------------|
| Number of Organizations Visited | Number of Students Placed | | |
| 39 | 120 | Placement file | Checked ok |

11) Whether alumni contribute in the development of the students/Department/Institute?

Remarks:- Yes. It was observed that alumni's contribute as a resource person in major events. The alumni's give reference for Summer Internship and Final Placement.

12) Whether the department collects semester end feedback for monitoring all academic and other relevant activities?

Remarks: Yes, the department collects semester end feedback after the completion of every semester. This feedback is then, analyzed and the suggestions are considered.

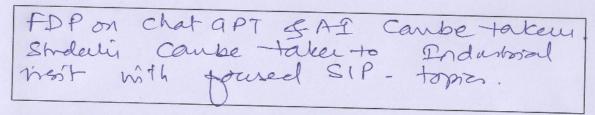
13) How the department ensures that the planned activities are implemented?

Remarks: The department has assigned roles and responsibilities of each activity to different faculty coordinators and these coordinators plan the entire activity and prepare a activity calendar and discuss it in the departmental meet with all the faculty members. After receiving the suggestions the faculty members incorporate for smooth functioning.

14) Future plans of the department:

| Sr. No | Particulars |
|--------|--|
| 1 | International certification for students. |
| 2 | Conducting Case study competitions through Drushti Case Study Centre for Students Academicians and Corporates. |
| 3 | Promoting students to participate in National level competitions Incubation activities. |
| 4 | Conduct International Conference at Institute. |

15) Overall Observation and suggestion by the auditor: -



Declaration by the Head of the Department/Institution:

I am aware that the above information provided by the department will be validated by the IQAC.

Head of Department

Nigol,
Pune - 411 044.

Pune - 411 044.

DRIEGGOR
Institute of Industrial & Computer

Management & Research [I.I.C.M.R.]

Nigdi, Pune - 411 044

Auditor Signature

Date of Audit :- 21/08/23

Audited By: - Dr. Shailesh Kasande.