



**Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research (IICMR)**

Approved by AICTE, Permanently Affiliated to SP Pune University,
Recognized by DTE, Government of Maharashtra, NAAC Re-accredited
Ranked Platinum Category by AICTE-CII for Industry Linked Technical Institute
Awarded Best Management Institute for Industry Interface by CEGR

MBA@IICMR

Date: 26/8/2024

NOTICE

MBA-2nd year Semester-III_2024_25

Employability Enhancement Program: Session 3

This is to inform all MBA II year students that the third session of EEP is scheduled. Details of the session are as follows:

1. Session Topic – **Aptitude Session**
2. Resource Person – **Mr. Neeraj Athavle**
3. Date – Saturday (30/8/2024)
4. Time – 10.30 am to 1.30 pm.
5. Venue – TI04, IICMR
6. Note – Attendance is compulsory.
All students should be in formals.

Prepared by:

Ms. Pooja Nalawade
EEP Coordinator

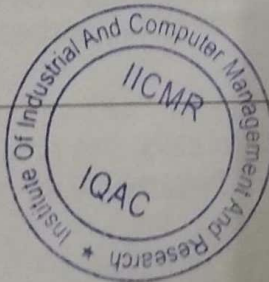
Submitted to:

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Ref.: IICMR/MBA 2024-2025/EEP-2024/3





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Date: 3/9/2024

REPORT

- 1. Title of the Activity:** Aptitude Session : Time, Speed, Distance, and Direction
- 2. Date & Venue:** 30 August 2024. MBA@IICMR had organized its second Employability Enhancement Programme (EEP) 2024 for Second year MBA Students.

Time: 10:30 a.m. – 1: 30 p.m.

3. Outcomes of Activity:

1. Students developed a deeper understanding of the key quantitative concepts related to time, speed, distance, and direction.
2. The session helped improve problem-solving skills with specific strategies for solving questions quickly and accurately in these areas.
3. Participants gained valuable insights into managing time effectively during quantitative aptitude tests, enhancing their employability.

4. Description of the Study:

The quantitative session focused on Time, Speed, Distance, and Direction, and was conducted by Mr. Neeraj Athavale, a renowned aptitude trainer. The goal was to help students master these core topics, which frequently appear in aptitude tests for campus placements and corporate recruitment.

Key Takeaways from the Session:

Concepts of Time, Speed, and Distance: Mr. Athavale thoroughly explained the relationships between time, speed, and distance, providing students with formulas and problem-solving techniques to tackle typical questions found in quantitative sections of aptitude tests.

Practical Applications: The trainer illustrated practical applications of these concepts, discussing real-world examples where time, speed, and distance calculations are essential. This helped students understand the logic behind the problems and apply their knowledge effectively.

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Direction-Based Problems: The session also covered direction-based reasoning problems, teaching students how to interpret directions, calculate distances, and solve complex path and movement-related questions efficiently.

Speed and Accuracy in Problem-Solving: Mr. Athavale emphasized the importance of balancing speed and accuracy while solving quantitative problems, sharing tips on how to approach problems methodically without wasting time.

Shortcuts and Tricks: Students were introduced to useful shortcuts for solving time, speed, distance, and direction problems quickly, helping them gain a competitive edge in exams and recruitment tests.

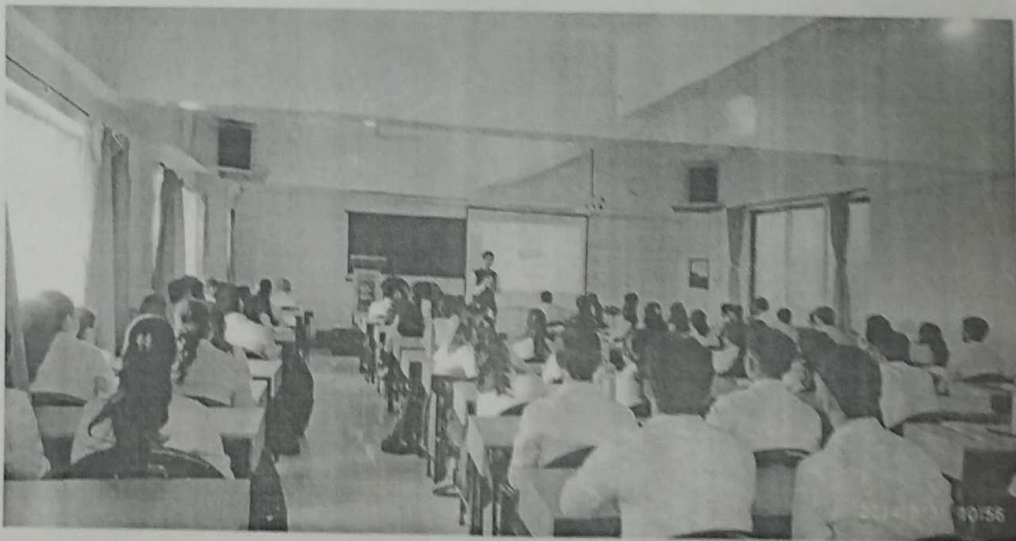
The session included numerous examples and practice problems, with students participating in hands-on activities. Mr. Athavale provided individual feedback and guidance, offering personalized strategies for improvement.

5. Assessment of the Activity Outcomes:

The students demonstrated a notable improvement in solving quantitative problems related to time, speed, distance, and direction. They became more confident in handling these topics and applying quick, efficient methods to find solutions.

6. Feedback:

The feedback from students was highly positive. Many appreciated the focus on practical problem-solving techniques and the interactive nature of the session. Students rated the session on relevance, quality of content, delivery, and overall speaker performance, with an average rating of 4 out of 5.



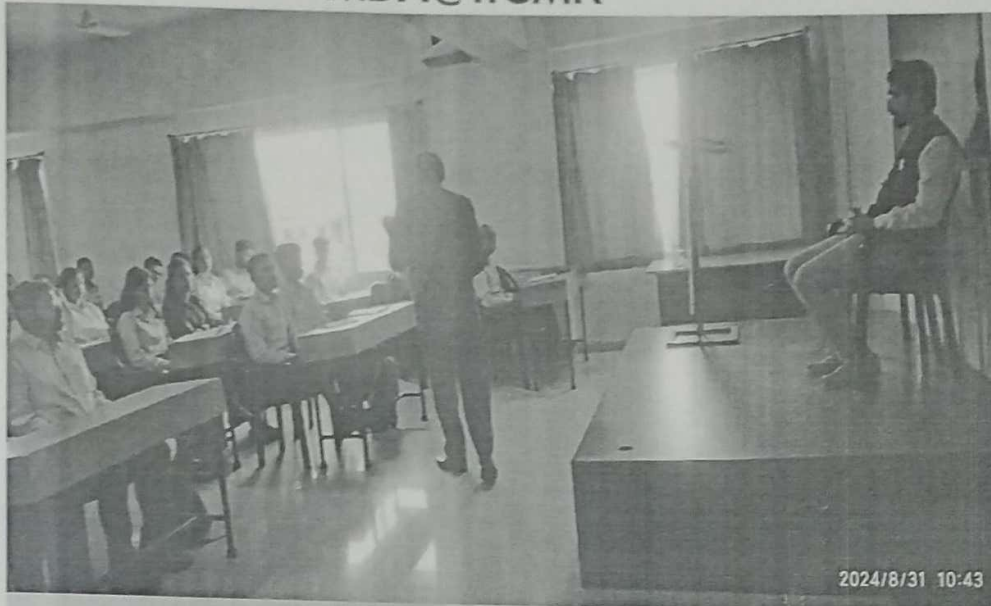
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